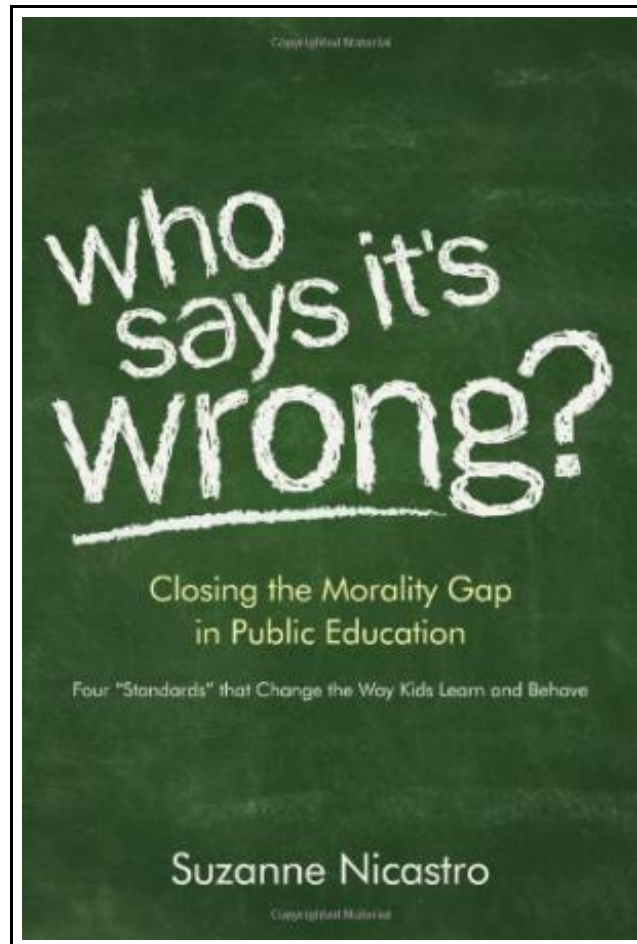


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## WHO SAYS IT S WRONG?: CLOSING THE MORALITY GAP IN PUBLIC EDUCATION (PAPERBACK)



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Bryce Cullen Publishing, United States, 2011. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.In **Who Says It s Wrong?: Closing the Morality Gap in Public Education**, former middle and high school principal Suzanne Nicastro describes the historic decline of character education in public schools, along with its sobering results. With the state of public schools a national concern, Nicastro, a 20-year veteran of public education, presents a provocative blueprint for addressing the problem. By painting an undeniable relationship between moral standards and academic learning, this book successfully argues that moral standards are necessary partners in the field of public education. By adopting (and assessing) four national standards in every American classroom-honesty, compassion, loyalty, and fortitude-educators will be fully armed to address the most important aspects of child development. Only then, will the elusive achievement gap be wiped out and public education saved. The data is clear: illegal behavior is on the rise. Violence in public schools (including bullying) persists. As students move up four points on achievement scales in reading, they are still cheating on tests, bullying each other, and breaking laws. With increasing numbers, average-to-high achievers are exhibiting disturbing anti-social behaviors. We can no longer assume good grades equate to good people. Nicastro tackles arguments that adopting a national set of values will result in putting students in a moral straightjacket. Armed with current educational research and real-life classroom stories, universal moral standards are shown to not only influence learning patterns, but also enhance school culture and support democratic ideals. for all children. no matter what their backgrounds. A Call to Action While **Who Says It s Wrong?: Closing the Morality Gap in Public Education** will prove thought provoking, it also needs to be a call to action: how will Americans redefine the...



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